

Goodland girl places first at Oklahoma art show

A Goodland High senior placed first in the sculpture division at the Panhandle State University Jubilee high school art show in Goodwell, Okla., on Wednesday.

Art teacher Jeff First, a Panhandle State alum, took 22 Goodland students to the show, and senior Renea Reasoner took first with her life-size sculpture



Reasoner

of a McCaw. First said Reasoner won \$50.

"The competition Wednesday was stiff," he said. "There were over 500 high school students present on campus, coming from as far as Alva, Okla., (and) Dumas and Perryton, Texas. In all, there were 35 schools."

This is the first time the Goodland students have been to

the Jubilee, First said, and he was pleased with the effort. He said he feels some of his students have real talent and could find a career in art.

First said he thinks Panhandle State has a good art program, and that the Jubilee gives the high school students an opportunity to see what is available.

Winners can receive money for their art, and the school offers scholarships and financial aid to art students.

The week before the Oklahoma show, First said, the school had 20 pieces entered in the Northwest Kansas League Art Show in Atwood on Wednesday, April 2.

He said junior Brennen Clouse won Best of Show and 15 of the pieces took blue ribbons.

Others who went to Panhandle State include Josh Doke, Jacquelyn Gulley, Kala Sharp, Freda Barber, Tehnee Ridder, Martin Stadelmann, Grant Wilkens, Tan-

ner Smith, Savannah Schlink, Jessica Lake, Robbyn Juleson, Aaron Deeds, Eric Linnell, Tanner Oharah, Eric Ross, Jordan Cochrane, Ashley Garza, Jessica Geist, Corbin Townsend, Starla Kear and Kaleb Keith.

Students who received blue ribbons at the league were Natasha Hillman, Kaitlyn Lammers, Smith, Oharah, Doke, Gulley, Devin Mangus, Sharp, Barber. Kayler Rietcheck and Nick Thomas.

First said because of the Jubilee, high school art has not been on display at the Carnegie Art Center along with the Grant Junior High student's work.

He said he did not know about the month-long show in time to work it into the schedule, adding that he is looking at a show in Hays to take the students' work to.

"I really want the students to see what they could do with their talent," First said.

Solos, small groups compete at Oberlin

Goodland High School music students sang and played at the regional music contest in Oberlin for solos and small groups.

In vocal solos, Kaitlin Fugelberg, Tanner Oharah, Andrew Philbrick, Ismael Garcia, Bryan Gray, Kirsten Topliff, Katlyn Topliff and Brook Redlin all got I ratings. Groups getting a I were the X-Pressos show choir and the Junior Men's Quartet.

Solos getting a II rating were Andrew Shores, Kaitlyn Lammers, Shonna Webster, Sandra Redlin, Michael Pettibone and Heidi Lawson. Groups getting a II were Men's Vocal Ensemble,

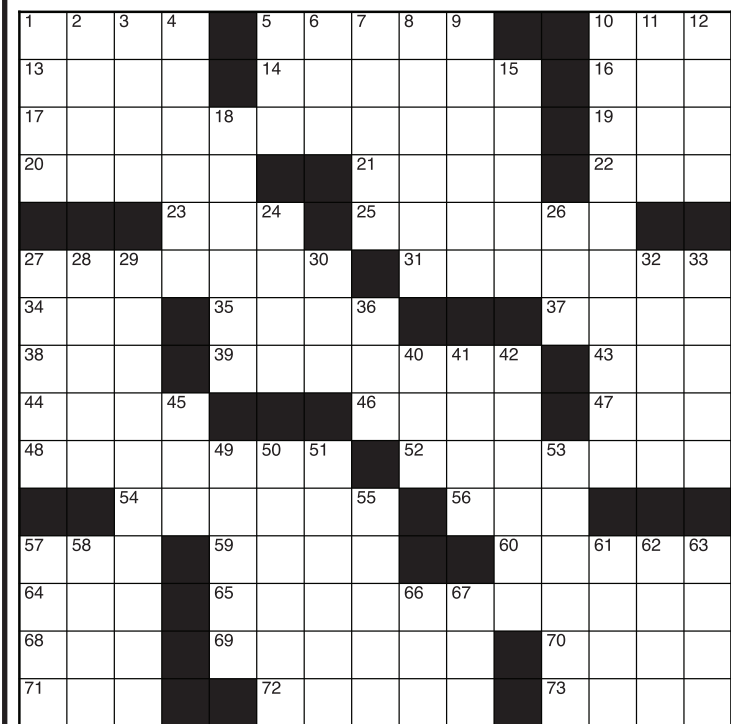
Women's Vocal Ensemble and Freshman Men's Quartet. Solos getting a III were Dallas Price and Ben Waugh.

Instrumentalists receiving a I rating were Fugelberg on flute, Oharah on trombone, Shores on tuba, Tyler Jones on percussion, Lammers on French horn and Renea Reasoner on saxophone.

Devin Mangus got a II on his trumpet solo.

All soloists and ensembles with a I go to the state contest Saturday, April 26, in Andover. Randy Berls is the vocal teacher and Deanne Langess is the band director.

Crossword Puzzle



CLUES ACROSS

- 1. College teacher (abbr.)
- 5. Boxes lightly
- 10. Not wet
- 13. Roster
- 14. A sovereign's residence
- 16. European money (abbr.)
- 17. Injured and cannot play
- 19. Golf score
- 20. Steeple
- 21. ___ Frank's diary
- 22. Frequently
- 23. Moose
- 25. Right-handed pages
- 27. Type of cracker
- 31. Dislike intensely
- 34. ___ Lilly, drug company
- 35. Ogden ___, US humorist
- 37. Jab
- 38. The outward flow of the tide
- 39. Winter weasels
- 43. Hirobumi ___, Japanese P. M.
- 44. Retain possession of
- 46. Palm starch
- 47. ___ja: Japanese assassin
- 48. Carried out in earnest
- 52. Superintends
- 54. Tantalizes
- 56. Hit lightly
- 57. Characters per inch
- 59. The content of cognition
- 60. Low-grade West Indian rum
- 64. Principal ethnic group of China
- 65. Doubling
- 68. They ___
- 69. Llama pacos
- 70. A line determining the limit of an area
- 71. The in German
- 72. It's capital is Sana
- 73. Anything that provides an inspiration for later work

CLUES DOWN

- 1. Not cons
- 2. Reorganize: reg___

- 3. Albanian footballer Bishani
- 4. Small flower
- 5. A health resort
- 6. Political action committee
- 7. Communion table
- 8. It ___ cats and dogs
- 9. Decorative wall bracket
- 10. Putting in a bank account
- 11. Canadian flyers
- 12. Mongolian tent
- 15. Yenisey language
- 18. Cat
- 24. Knot in a tree
- 26. Rhea
- 27. Searches
- 28. Edward ___, author and writer
- 29. Bad persons
- 30. Electronic warfare support measures (abbr.)
- 32. Fr. classical composer Erik
- 33. Very dark blacks
- 36. Belong to he
- 40. Veterans battleground
- 41. Mild exclamation
- 42. Music of 3 or 4 movements of contrasting forms
- 45. Indian arrowroot
- 49. Pen name of Louise de la Ramee
- 50. Excessively
- 51. Extensive plain without trees
- 53. Diminishes
- 55. Arabian greeting
- 57. African country
- 58. Capital is Belem
- 61. Bona ___, in good faith
- 62. "Picnic" playwright Wm.
- 63. Elderly
- 66. Water in the solid state
- 67. Metal container

The crossword puzzle brought to you by:

The Goodland Star-News
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Classifieds work! 899-2338

Meeting about Internet school to be held

Students can hear about another Internet source to complete their high school diploma at a meeting from 6 to 8 p.m. Wednesday, April 23, at the Holiday Inn Express, 2631 Enterprise Road on Insight School of Kansas.

The sponsors, the Spring Hill School District in Johnson County and Insight School Inc. of Portland, Ore., say they have the highest level of support for students through their mentoring program, certified instruction, leading technology, tools

for parents, 24-hour help and 120 different courses.


The school says it will provide each full-time student with a laptop computer with wireless capability, a printer and reimbursement for the Internet, plus textbooks, supple-

mental software, leaning guides and lab supplies.

Students are required to complete the credits to earn a high school diploma set by the state and take mandatory statewide exams.

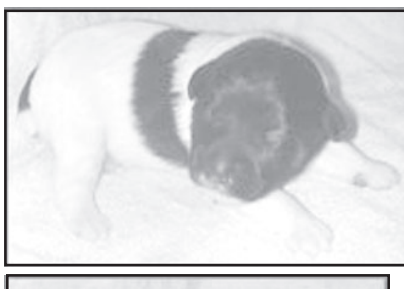
WHAT AN EXCEPTIONAL LITTER!

(Win Male #2 in the "Heads or Tails" event at the NWKTC Scholarship Fundraiser on April 19th!)

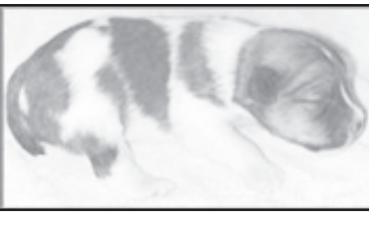



3 Girls
Brown/White Tri
Broken or Rough coat


All will be ready on
May 16, 2008



Male #1: Black/White Tri
(Broken or rough coat)







Male #2: Br own/White Tri
(Broken or rough coat)

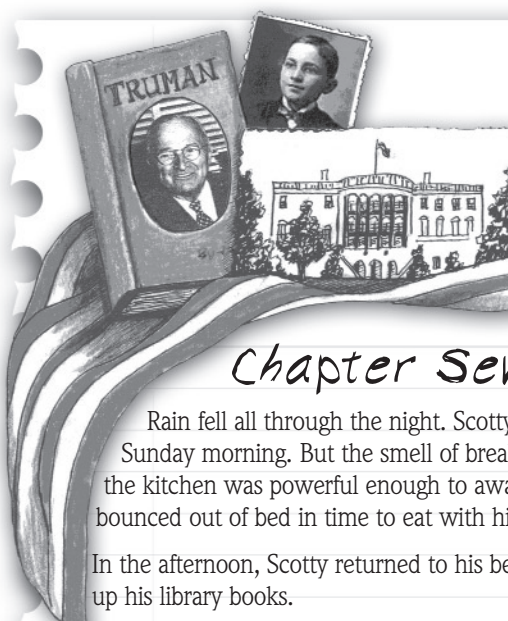
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A Familiar Face

Chapter Seven - by Kay Hively



Rain fell all through the night. Scotty slept late on Sunday morning. But the smell of breakfast cooking in the kitchen was powerful enough to awaken Scotty. He bounced out of bed in time to eat with his parents.

In the afternoon, Scotty returned to his bedroom and picked up his library books.

Starting at the chapter he had marked in the book, Scotty saw pictures of President Truman with many soldiers. In this chapter, Scotty learned a new word - segregation. But he did not really know what the word meant.

As Scotty was reading, Mrs. Brown opened his door and said that Jimmy Powers was on the front porch.

Ready for some activity, Scotty put down his book and hurried out to see his friend. Because it was still raining, the two boys stayed on the porch to work on model planes. Jimmy had brought his P-38 with him. Scotty worked on a B-52 bomber he was putting together.

Throughout the afternoon, Scotty and Jimmy worked on their model planes. The rain continued - sometimes hard and sometimes gentle. But the boys stayed nice and dry on the big porch. They talked about how much fun it would be to actually fly in the planes they were building. Neither boy had ever flown in an airplane.

As they worked together on their models, the boys shared glue and stickers and dabs of paint. Finally, late in the afternoon, Jimmy finished his plane. Scotty wasn't finished with his big bomber, but it was late and Jimmy had to go home.

Mr. Brown brought a big cardboard box out on the porch so Jimmy could carry his plane home without getting it wet.

Carefully, the two boys lowered the P-38 into the box, and then Jimmy raced off down the street, splashing through puddles of rainwater. Mr. Brown helped Scotty bring his plane inside the house and put it on the coffee table. Because he had only a little work left, Scotty decided to finish his plane. It only needed some decals and some wheels.


As Scotty sat on the floor working on his model plane, he asked his father what the word "segregation" meant.

Mr. Brown laid down his newspaper and said that segregation meant keeping people or things apart from each other. He said

that segregation would mean that Jimmy Powers could not come to their house and play. Segregation usually separates people of different races, Mr. Brown explained.

But Jimmy was one of his best friends, Scotty explained. How could someone not let them play together? That, Mr. Brown said, was one of the evils of segregation. Black people and white people could not be friends.

After learning what the word meant, Scotty was eager to get back to his books and find out what President Truman did about segregation. Scotty hoped Mr. Truman did not believe that people should be separated.



Author Kay Hively and Illustrator Billie Goforth-Stewart are both of Neosho, Missouri. Truman photo by Harry Barth. Produced by the Missouri Press Foundation. Copyright 2007.

Things to Think About and Do

A. If a school is only for boys, is that segregation? Is that a bad thing? If a sick child is confined to a room alone, is that segregation? Can segregation sometimes be a good thing? Talk about this with your parents or in your classroom.

B. Have you flown in an airplane? If you have, write about your trip. Tell how it felt and what things looked like outside the airplane window.

C. Find a story in the newspaper that looks interesting based on the headline. Write a list of five things you think you know about the subject. Read the story and then look back over your list to see if you were right and add new things you learned to your list.

Next Week: Chapter Eight - A title

Visit the Truman Presidential Museum & Library at www.trumanlibrary.org