

# National FFA Week February 18-25, 2012



FRIDAY,  
FEB. 17, 2012

National FFA Week  
February 18-25

THE NORTON  
TELEGRAM

## FFA mission, vision, beliefs and values

### Mission

FFA makes a positive difference in the lives of students by developing their potential for premier leadership, personal growth and career success through agricultural education.

### Vision

The National FFA Organization envisions a future in which:

- All agricultural education students will discover their passion in life, and build on that insight to chart the course for their educational, career and personal future.

The National FFA Organization collaborates with teachers, state leaders and others to deliver an integrated program of agricultural education that:

- increases understanding of, and respect for, agriculture
- encourages students to explore opportunities
- supports their discovery of natural talents and interests
- offers meaningful activities in which they can apply their skills and talents

Therefore, the National FFA Organization will:

- Make local agricultural education teacher success its primary focus, through model programs and activities that generate local program success.
- Reaffirm its commitment to the integrated agricultural education delivery model as a synergistic way of delivering academic, technical, professional and

youth development content. Within this model, further improve for local students the role of experiential learning, the depth of personal engagement and the breadth of participation opportunities.

- Promote the widespread use of community based planning and support to develop environments that make the integrated agricultural education model successful.

- Develop stronger programs and support for state leaders of agricultural education.

- Offer programs and activities that are attractive to all students of all ages (middle school through college), diverse backgrounds and broad career interests in the agriculture, food, fiber and natural resources industry.

### Beliefs

We believe that ...

- Students need an environment and experiences that promote their personal growth...

- The discovery of personal talents, skills and interests leads to personal growth.

- Academic, technical, career and life skills and values can be learned.

- All students need to be accepted, experience success and be confident in themselves.

- Teachers educate and provide personal growth opportunities for individual students.

- Classroom, experiential and group activities are complementary learning methods.

Within a supportive community, all students can...

- Recognize the benefits of their various communities and actively serve them.

- Appreciate and embrace individual differences and varied experiences.

- Accept the responsibility for making wise choices about the course of their lives.

- Discover that career work can be inherently valuable and rewarding.

- Strive to achieve worthy, challenging goals.

- Build strong leadership skills.

- Develop positive attitudes and the courage to seek and find meaning in life.

- Integrate their educational, career and personal worlds into a meaningful whole.

This foundation will lead to a lifetime of personal growth and service ...

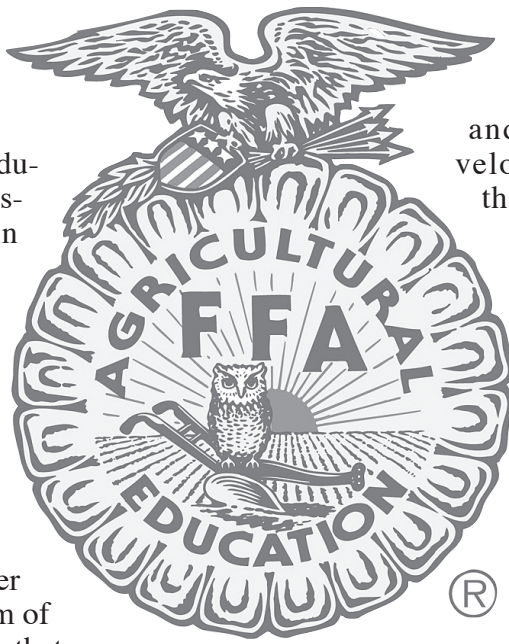
- Agricultural careers provide opportunities for individuals and benefits to society.

- Lifelong connections within the greater agricultural community create value for all.

- Active participation in civic life promotes citizenship and patriotism.

### Values

• Self awareness • Learning • Career Success • Integrity • Personal Growth • Service • Achievement • Agriculture • Self-confidence • Diversity • Leadership • Community • Teaching • Responsibility • Optimism • Citizenship



## FFA Creed

I **believe** in the future of agriculture, with a faith born not of words but of deeds - achievements won by the present and past generations of agriculturists; in the promise of better days through better ways, even as the better things we now enjoy have come to us from the struggles of former years.

I **believe** that to live and work on a good farm, or to be engaged in other agricultural pursuits, is pleasant as well as challenging; for I know the joys and discomforts of agricultural life and hold an inborn fondness for those associations which, even in hours of discouragement, I cannot deny.

I **believe** in leadership from ourselves and respect from others. I believe in my own ability to work efficiently and think clearly, with such knowledge and skill as I can secure, and in the ability of progressive agriculturists to serve our own and the public interest in producing and marketing the product of our toil.

I **believe** in less dependence on begging and more power in bargaining; in the life abundant and enough honest wealth to help make it so—for others as well as myself; in less need for charity and more of it when needed; in being happy myself and playing square with those whose happiness depends upon me.

I **believe** that American agriculture can and will hold true to the best traditions of our national life and that I can exert an influence in my home and community which will stand solid for my part in that inspiring task.

## National FFA Week: February 18-25, 2012

FFA Week gives members a chance to educate the public about agriculture. During the week, chapters host teacher appreciation breakfasts, conduct "Ag Olympics" competitions, speak to the public about agriculture, volunteer for community service projects and more.

The week of George Washington's birthday was designated as National FFA Week in 1947 at a National FFA Board of Directors meeting. FFA Week, always runs from Saturday to Saturday, and encompasses February 22, Washington's birthday.

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**FFA Week Feb. 18-25**

**Stitch Up A Storm**

Tuesday-Friday: 9:30 a.m.-5:30 p.m.  
Saturday: 9:30 a.m.-3:00 p.m.

113 W. Main, Norton - 785-874-5152

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**Doug's Alignment**

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