Tuesday, January 18, 2011 **THE NORTON TELEGRAM**

Beauty and the Beast!



Todd Burd and Company from The Gardner High School near Kansas City visited Norton Saturday and gave an energetic performance filled with live music and dance.

Pictured are from the left, Todd Burd as Beast, Ethan Platt, Morgan Buie, T.J. Chaffin, Tressa Lee, Taylor Harlow and Branson Bice. Not pictured is Terry Thoelke.

The group, under the direction of Mr. Burd, had confident vocals, versatile sound and a full circle of styles and tastes. Song selections included those from Broadway shows such as Singing in the Rain, Grease, Jekyll and Hyde, Beauty and the Beast, Phantom of the Opera, Les Miserables, Rent, Girl Crazy and Wicked. The troupe has performed in Norton before and they have plans to return. Todd is the son of Ruth and Richard Burd, Norton.

Most of the student performers plan to continue careers in this line of work.

The performance was sponsored by the Norton County Arts Council.

Teach decision skills at a early age

By NANCY PETERSON

nancyp@ksu.edu Children who learn decisionmaking skills early in life can be more able to weigh choices prior to making decisions as they go through the various stages of growth and development and grow into adulthood.

"Starting early provides learning experiences for children, when the stakes are significantly less than when a teenager must decide whether to attend a party where alcohol will be served or accept a ride with others who have been and be respectful; try not to belittle hot stove or teen driver who fails

be a good lesson in decision- in the growth process, he said. making when it comes to saving and spending, said Smith, who should give a child free reign in encouraged parents to talk to children about choices to encourage the decision-making process.

Ask questions to encourage thoughtful evaluation, rather than answering the questions for them, he said. To help the child consider alternatives and potential consequences of each choice, ask: Have require more thought. And, he you thought about A? Or, what said, with some choices parents would you think of B?

drinking," said Charles A. Smith, a child's choices, Smith advised. to buckle a seatbelt when riding in

Does that mean that a parent

building decision-making skills? "No," Smith said. Some choices, such as choosing to wear jeans or khakis, will be easy; others, whether to spend an allowance or gift money on a small toy or save for a larger item, a new bike, electronic device or drum set, will must intervene, such as a small Be consistent; be reasonable child who reaches out to touch a

county, state, federal and private funds, the program has county Extension offices, experiment fields, area Extension offices and regional research centers state-

– Telegram photo by Dana Paxton

wide. Its headquarters is on the K-State campus in Manhattan.

January 13 9:49 a.m. Keys locked in vehicle

to officer concerning on-going case 12:57 p.m. Request to speak

to officer concerning on-going case

5:24 p.m. Request to help get residential door unlocked



Police	Log
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January 10

- 9:00 a.m. Report of 4 wheeler pushing snow into roadway 10:42 a.m. Report of semi stuck
- in roadway
- 11:46 a.m. Report of individuals drinking and driving
- 2:51 p.m. Report of vehicle stuck in alley
- 6:33 p.m. Report of semi stuck at Westridge
- 9:07 p.m. Keys locked in vehicle
- 10:46 p.m. Report of threatening e-mails
- 11:15 p.m. Report of messages on Facebook
- **January 11**
- 7:10 a.m. Report of semi stuck in roadway
- 9:13 a.m. Request to speak to officer
- 10:25 a.m. Two vehicle accident
- 1:01 p.m. Report of stoplight out
- 4:31 p.m. Request welfare check
- 5:52 p.m. Request to speak to officer concerning bond conditions

January 12

- 3:46 a.m. 911 call, individual wanting phone number
- 6:02 a.m. Keys locked in vehicle
- 8:45 a.m. Received accident information
- 9:20 a.m. Report of vandalism to vehicle
- 12:50 p.m. Parking citation
- 3:45 p.m. Motorist assist 4:29 p.m. Two vehicle ac-
- cident
 - 4:44 p.m. Two vehicle accident
 - 7:06 p.m. Request for extra patrol
 - 6:23 a.m. Motorist assist 7:33 a.m. Motorist assist

 - 12:56 p.m. Request to speak



2:48 p.m. Request for extra patrol

Page 3

5:52 p.m. Assist Sheriff's

6:06 p.m. Report of found

6:59 p.m. Request for civil

9:45 p.m. One vehicle ac-

2:06 a.m. Request by Norton

10:39 a.m. Request for welfare

1:26 p.m. Keys locked in ve-

1:35 p.m. Keys locked in ve-

1:45 p.m. Assist Sheriff's

3:38 p.m. Report of individual

7:37 p.m. Report of vehicle pulling trailer with no lights

9:54 p.m. Report of domestic

10:15 a.m. Request for infor-

10:36 a.m. Keys locked in

11:04 a.m. Request for civil

1:38 p.m. Request to speak to

3:00 p.m. One vehicle ac-

12:29 a.m. Report of vehicle

12:30 a.m. Individual walking

6:41 a.m. Report of suspicious

down street with 19 beer cans

officer concerning individual be-

standing around watching kids

situation, one arrest

January 15

mation on inmate

vehicle

standby

cident

ing threatened

January 16

being taken by spouse

duck-taped together

County Hospital for information

Dept.

dog

standby

cident

check

hicle

hicle

Dept.

January 14

concerning report

- 3:44 p.m. Request for extra patrol
- 5:12 p.m. Keys locked in vehicle
- 11:32 p.m. Request for welfare check

Seventeen vehicle stops were reported from Jan. 10 to Jan. 16.

Kansas State University Research and Extension child development child and encourage the child to specialist.

So, how early is too early? And, what makes an effective lesson?

According to Smith, early prealternatives, make choices and be accountable for their choices.

"This can be a fairly simple choices, Smith explained. process," said Smith, who offered the example of a young child who child will always make the right fails to put his or her dirty clothes in the laundry basket.

a gentle reminder, a child can make the decision to comply or not comply. And, while it can be tempting for mom or dad to pick up the clothes and add them to the laundry basket, there is something to be learned when the child would like to wear a favorite shirt or jeans, but can't, because he or she failed to add it to the laundry.

If a child rushes to spend his or her allowance or a gift of money, then he or she may not be able to buy a wanted or needed item later. Coming up short also can

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"The goal is to talk with your a car and then speeds. stop, step back and consider alternatives before making a decision," he said.

As the process is repeated and school years can be a good time becomes part of everyday life, to help children begin to consider a child will typically become more aware that he or she has the power -- and the ability -- to make

Does such training mean that a author of "Raising Courageous choice?

"No," said Smith, who offered While a parent might offer the example of student driver who gets a speeding ticket, and must pay for the ticket and lose driving privileges as consequences.

Allowing a child to decide and, then, succeed or fail based on his or her choices, is an important step

TREE SERVICE

785.871.7275

City of Norton Snow Ordinances

The City of Norton wants to remind the public of our three snow ordinances. One requires the removal of snow and ice

off public sidewalks within 24 hours after the fall of the snow or sleet. The second ordinance relates to removing parked ve-

hicles from emergency snow routes. When the City of Norton publicly announces through the news media that an emer-

gency snow condition exists, it is a violation to have any vehicle

or trailer parked on a designated emergency snow route. The

third ordinance makes it a violation for any person to pile or

dump snow on any cleared street from a private driveway or

sidewalk so as to constitute an impediment or hazard to nor-

mal traffic on the street. The city of Norton thanks everyone

for their efforts in complying with these ordinances.

~fully insured

~free estimates ~stump grinder

-bucket truck

More information about child development and building successful family relationships is available at local K-State Research and Extension offices and online: www.ksre.ksu.edu; Smith also maintains a family-friendly, ad-free educational Web site: The WonderWise Parent at www.kstate.edu/wwparent/ and is the Kids: Eight Steps to Practical Heroism.'

K-State Research and Extension is a short name for the Kansas State University Agricultural Experiment Station and Cooperative Extension Service, a program designed to generate and distribute useful knowledge for the wellbeing of Kansans. Supported by

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